

<b>Setting: Jesters</b>		
<b>EY Number: EY370434</b>	<b>Date of visit: 09/08/13</b>	<b>Time spent:</b>
<b>Completed by: Kylie Halls</b>		<b>Role: Development Officer</b>
<b>Who seen/working with: Emma Green</b>		<b>Accompanied by:</b>
<b>Purpose of visit:</b>		
Holiday club visit and QA carried out		
<b>Context:</b>		
<p>The holiday club has been really busy so far this summer and the children have enjoyed lots of fun days out as well as being able to explore their interests at the club itself. Over the summer the club will have seen 45 EYFS children, 45 KS1 and 16 older children with numbers pushing a consistent 30 every day unless they are on trips when numbers are more limited.</p> <p><b>Observation (which will also be included in the QA assessment):</b> On arrival some children were making masks inside whilst the majority were out playing in the garden. The tractors were in the field behind the club and were keeping the children highly amused, the children were racing them up and down the fence and were fascinated watching them cut the grass. The drivers were also waving to the children.</p> <p>Children were also playing on the trampoline, nest swing and climbing frame, taking it in turns and asking staff to keep track of when their go was.</p> <p>The club has been focusing on different themes and this week is 'Around the World' the children have explored Australia and Africa and are now exploring America. This morning they were helping to create Native American Tepee's. The children gathered into groups of 5 and worked well as a team using canes and material.</p> <p>The children had the use of the whole garden and were enjoying their freedom going from one activity to another, a little later the children asked to go in the small swimming pool. They were told to find out how long it was before tea and if enough time they could go in. Great fun was had splashing about and pretending to be sharks. One of the younger children was a little weary about going in so the manager filled up a smaller paddling pool and the child used this to put different toys in. Staff are vigilant when children are in the water and supervise at all times even getting involved in water play. The children are encouraged to explore different textures, so water can go in the sand and vice versa.</p> <p>A staff member was chatting to a child about holidays and explained that they were going to France for 18 days. I asked the child whether they would be doing lots of swimming and the child replied 'there's a lake and the sea so yes I can't wait'. Another child was telling me about their trip to South America, they were getting a taxi and a plane. Staff take a real interest in what the children have to say and extend conversations and learning by asking questions and sharing information.</p>		



Concern is shown when children become a little upset and staff are quick to help resolve problems between children when needed. A child was a little upset they couldn't go home with friends so a staff member stayed with the child explaining why they couldn't go home yet and trying to engage the child in other activities, a game of matching pairs did the trick.

Suddenly there was flying penguin coming my way, the children have named a penguin cushion 'smithy' and enjoy looking after him, they have created their own rota as to who looks after him and when, today they were taking him flying in his Royal flying box.

**Sensory garden:** The children have been working hard to help clear their 'growing' garden, the setting are looking to make this into a sensory garden with touchy feely and smelling beds. The club have been lucky enough to get a grant from Britvic to help transform the garden which is currently under construction. Pots and pans as well as a blackboard will also be introduced for children to explore sound and mark making.

**Ofsted:** The current focus is the progress the children are making, the personal, social and emotional development and equality and diversity. As well as the introduction of more natural and open ended resources. Although Ofsted regard EYFS in out of school clubs as a light touch they would still expect to see some evidence of support and progression made and it was advised for the setting to read through the Ofsted Evaluation Schedule prior to an inspection as well as making sure the SEF is regularly updated.

**Childcare Consultation:** There is currently a consultation out around the regulation of the childcare register; the government are proposing that out of school clubs will not have to adhere to ratios or qualifications for staff and that the childcare register may be replaced by a child safety register. For more information please see [www.education.gov.uk/consultations](http://www.education.gov.uk/consultations) the results are due to be published in November 2013.

**Healthy Eating:** Is regularly explored within the setting and encouraged to not only the children but also the parents, there is an excellent display which illustrates to parents what constitutes a health packed lunch.

**Evidence of impact/progress since last visit:**

Policies have been reviewed in terms of adhering to the revised EYFS welfare requirements and fire drills have continued to be practised regularly. The setting are looking at developing their garden area further and are continuing to implement the revised EYFS successfully.

**Activity/support provided:**

Support was provided in terms of Ofsted and information regarding current childcare consultations.

**Issues raised:** None

<b>Key action for the setting:</b>	<b>By when:</b>
<b>Key action for me/others:</b> To email across visit note	<b>By when:</b> <b>Complete 14/08/13</b>
<p>Sustainability processes in place: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No plus comments/ signposting if relevant</p> <p>Legal structure and Governance:</p> <p><input checked="" type="checkbox"/> Business Plan:</p> <p><input checked="" type="checkbox"/> Cash flow:</p> <p><input type="checkbox"/> Contingency Fund:</p> <p>Your setting has access to free support from the Business Consultancy Team. For further information email <a href="mailto:Business.consultancy@essex.gov.uk">Business.consultancy@essex.gov.uk</a> or contact the Business Consultancy Team Help Desk on 01245 438554.</p>	
<b>Date of next visit and focus:</b> No date agreed but for the setting to request further support if needed	<b>Agreed by:</b> <b>This visit note was written off site, all key aspects and actions were discussed as part of the visit. If you wish to discuss this visit note further please email <a href="mailto:kylie.halls@pre-school.org.uk">kylie.halls@pre-school.org.uk</a></b>